# Understanding by Design 2nd Edition

# http://www.ascd.org/research-a-topic/understanding-by-design-resources.aspx

**TIPS for Instructional Planning: WHERETO**

**W**- Make sure the students know and understand ***where*** the unit is headed and why; explicitly share and post (often required) learning goals/ daily objectives.

**H- Hook** (anticipatoryset)your students from the start and engage them throughout the lesson.

**E- Equip** your students with the necessary tools, knowledge, and KNOW-HOW to meet learning goals.

**R-** Provide students the opportunity to **rethink** big ideas, **reflect** on progress, and **revise** their work.

**E-** Build opportunities for students to **evaluate** progress and self-assess.

**T-** Be **tailored** to reflect individual talents, interests, styles and needs.

**O-** Be **ORGANIZED** to optimize deep understanding as opposed to superficial learning.